Building the Plant Health Profession

Celia Knight, Charles Lane and Nicola Spence













Building the Plant Health Profession – why?

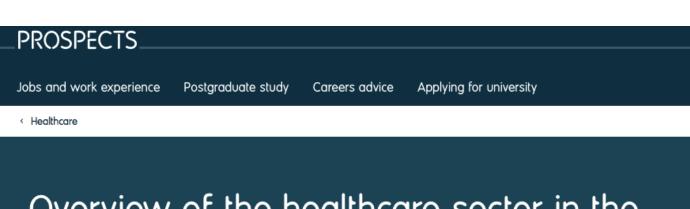
Big global issues depend on plant health:-

- Food production
- Land use
- Increased trade and leisure
- Impact of climate change

But many traditional plant-based professions e.g. horticulture, agriculture, forestry etc struggle to recruit.



Career opportunities in Healthcare



Overview of the healthcare sector in the UK

/ Em

Emma Knowles, Editorial assistant



January, 2018

Whether you're treating patients or conducting research, working in healthcare means you'll be making a difference to the lives of others. Find out what skills, qualifications and work experience you'll need

What areas of healthcare can I work in?

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Employment opportunities can be grouped into:

- allied health (e.g. physiotherapy, radiography, occupational therapy)
- · ambulance services
- · complementary therapies
- dentistry
- · health informatics
- · health promotion
- · healthcare administration and management
- · healthcare science (e.g. clinical engineering, biomedical science, pathology)
- medical equipment sales
- · medicine (e.g. doctors, surgeons, GPs)
- medical research
- midwifery
- nursing
- · nutrition and diet
- · optometry and opticians
- pharmacy
- psychological therapies.

You could work in the National Health Service (NHS), private healthcare or private/non-profit organisations in a range of settings including:

- · care homes or hospices
- · community healthcare (e.g. doctor's surgery, dental surgery, health clinic)
- hospitals
- medical laboratories
- · people's homes.

Why not Career opportunities in Plant Healthcare?

For example:-

"Whether you're identifying and managing disease in crops, gardens or forests, or conducting research on how to grow disease-resistant and healthy plants, working in plant healthcare means you'll be making a difference to the lives of others and protecting the planet."

What areas of plant healthcare can I work in?

Government Plant Health and Seed Inspectorate

Forestry

Horticulture and Gardens

Agriculture and Farming

Plant Science Research

Education

Land use and Ecology

Food industry

Leisure industry

And more

.... " but we can't get the students – they're not interested"

No longer quite so true.

The Gatsby Plant Science Summer School has been inspiring undergraduates since 2005.

Levesley, A, Jopson J and Knight C: (2012); The Gatsby Plant Science Summer School: Inspiring the next generation of plant science researchers. The Plant Cell: 24:4, 1306-1315.

But students report a lack of respect for plant science, poor career advice and a disconnect between academic study and the broader context of plant science.

The Student Voice project – Defra-funded 2014





http://celiaknightconsulting.co.uk

How can we build a Plant Health Profession?

1. Acknowledge plant health skills in all relevant workforces including those not traditionally associated with plant health e.g. LI





2. Inspire the next generation that plant health offers rewarding career prospects





3. Work with all relevant parties to share best practice e.g.



4. Identify future work needed and how best to achieve it for the benefit of all



Our approaches to date

- Plant Health Professional Register: with the RSB acknowledges workforce skills
- Plant Health and Biosecurity Workforce Skills Development: with the YNYER-LEP engages and upskills local businesses
- Gatsby Plant Science Education Programme: with the University of Cambridge inspires first year undergraduates
- Plant Health Undergraduate Studentships: with the RSB offers research placements to undergraduates to give experience and an appreciation of Defra's R&D needs
- Schools curriculum Charles Lane
- Citizen science Charles Lane

The Plant Health Professional Register

The Plant Health Professional Register recognises plant health competencies in various workforces and offers CPD opportunities to show compliance with GB Strategy

https://www.rsb.org.uk/careers-and-cpd/registers/plant-health-register

Working with Joanne Needham, Daniel Garnett and Rachel Lambert-Forsyth

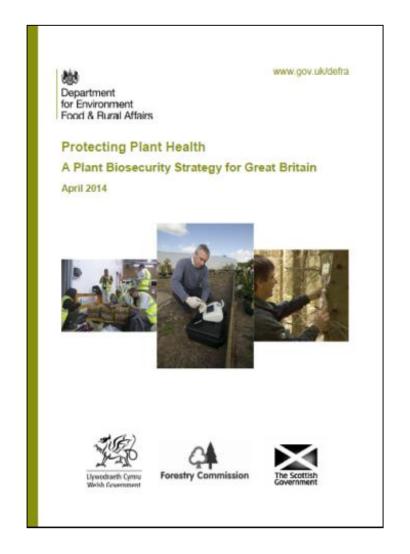


Building the competency framework

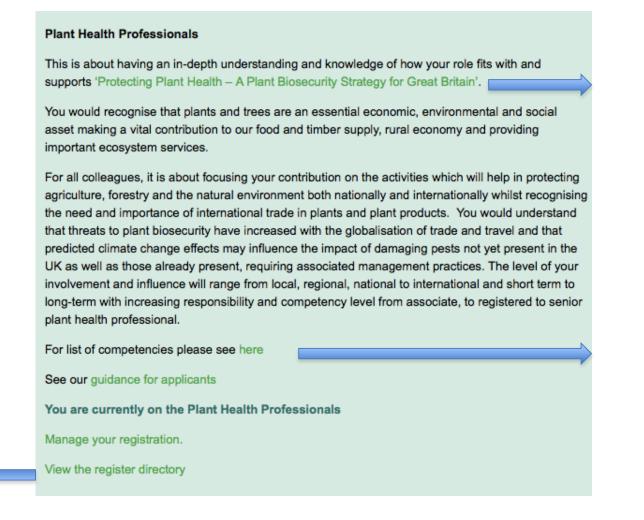
In 2016, a group of representatives from devolved administrations worked together with the RSB to develop a framework aligned to the GB Plant Biosecurity Strategy

The Plant Health Professional Register Advisory Group

Celia Knight (Consultant and chair)
Charles Lane (Fera Science Ltd, vice-chair)
Maureen Wakefield (Fera Science Ltd)
Richard Harris (Defra)
Ged Hayward and Paul Beales (APHA – England)
Susan Ross, John Kerr and Gerry Saddler (SASA – Scotland)
Sean McIntyre (DAERA – Northern Ireland)
Nia Meddins (Welsh Government)
Nick Mainprize (Forestry Commission)
Joanne Needham and Daniel Garnet (Royal Society of Biology)
Nicola Spence (Defra Chief Plant Health Officer)



Accessing the Plant Health Register as an RSB member





11 competencies within 4 clusters

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Competency Cluster	Elements
1 Plant Health Regulations	 Understanding how plant health services operate in the UK Understand the significance of international plant health Understanding plant biosecurity continuum
2 Roles and Responsibilities in Reporting Plant Health Concerns	 Demonstrate communication of the risks of plant health policy Understand roles and responsibilities for plant health within your organisation and outside your organisation
3 Risk Based Decision- Making	 Understand risk-based decision-making and identify which pests and diseases are high-risk within your area and to the UK Understand how trade and commodity pathways affect biosecurity and risk mitigation
4 Contingency Planning and Outbreak Management	 Demonstrate knowledge of good biosecurity practice Contingency planning an outbreak management Understand the impact of control strategies measures

3 levels – Associate, Registered and Senior

Competency	Assessors will be looking for evidence that you know / do / take an active part in:-		
	Associate	Registered	Senior
Competency Cluster 1.			
Plant Health Regulations			
Understand how Plant Health Services operate in the UK and reporting mechanisms for plant health concerns	Be able to describe the different government departments responsible for Plant Health and Forestry in the UK	Describe the flow of information and decisions about plant health in your organisation. Understand the economic significance, diversity of trade and natural environment that could be affected by biosecurity.	Describe how you initiate the flow of information and decision making within your organisation and communicate with counterparts in other UK organisations.

Summary status of PHPR

- 87 registered to date from government: 26 senior, 42 registered and 19 associate
- Competencies piloted with horticulture trade -April 2018
- 2 senior and 2 registered from horticulture
- Register ready to roll out to horticulture and apply to other sectors
- Shortlisted for Civil Service Skills award 2016
- Recommended part of development from Highgrove Biosecurity conference Feb 2018



Acknowledging plant health skills in the workforce

"This is long overdue and much welcomed by the professionals I work with. It will enable a benchmark to be set for the roles undertaken and provide a system that recognises the experience and knowledge gained over time."

Plant Health Professional comment



Some Plant Health Professionals receiving their certificates at the APHA conference Jan 2018

Plant Health and Biosecurity Workforce Skills Development

Funded in 2 tranches through the York, N Yorkshire and East Riding Local Enterprise Partnership.

- To develop the PHPR competency framework – 2015
- 2. To extend the PHPR to the horticulture and allied trades 2017/18

Working with Charles Lane and Don Walker at Fera to deliver training workshops



Askham Bryan College



Fera Science Ltd

















Summary status of Plant Health and Biosecurity training

 82 attended free workshops from 27 Yorkshire region businesses and reported a 55% increase in plant health and biosecurity competency.

- Workshop could extend to other plant health related disciplines e.g. agrifood
- Workshop could extend to other regions e.g. other LEPS





RHS Harlow Carr

Gatsby Plant Science Education Programme

The annual undergraduate summer school introduces 80 end of first year high-achieving undergraduates from 27 UK Universities to plant science needs and research opportunities.

This year's programme includes a practical on ash dieback and a plenary on Action oak.

https://www.slcu.cam.ac.uk/outreach/gatsby-plants/GPSSS

Working with Dan Jenkins, Charlotte Carroll and Claire Pennycuick at The Sainsbury Laboratory, University of Cambridge







Plant Health Undergraduate Studentships PHUGS

PHUGS is a competitive academic scheme providing summer research placements for undergraduates (normally years 2-4) that address Defra priorities.

Priorities for 2018 were:-

Detection or Control

Data & Modelling

Trade

Host plants / earth observations

High-risk pests or pathogens

Knowledge Exchange

Oak Health

Social research – biosecurity behaviours

https://www.rsb.org.uk/plant-studentships

Working with Jon Carruthers, Laura Marshall, Laura Bellingan



Summary status of PHUGS

2017: 4 Defra-funded studentships9 academic applications145 undergraduate applications

2018: 4 Defra-funded studentships
3 BSPP-funded studentships
2 N8Agrifood funded studentships
20 academic applications
181 undergraduate applications

2019? + other sector contributors?

Cost £3K per studentship to add to the pool that will access the student reach of the RSB and offer interdisciplinary opportunities across the UK



An investigation into the plant pathogenic oomycete community in the Lagan river, Belfast – the utility of the baiting technique

Agri-Food and Biosciences Institute, Belfast

How do we build on these approaches?

- Work with all relevant parties, many of whom have active outreach and education activities to raise awareness of plant health
- Work with relevant education providers e.g. Basis, Lantra, AFTP, universities and colleges to publicise and develop training courses
- Work with schools, awarding bodies and careers advisors to raise the profile of career routes depending on plant health
- Work with citizen science projects to engage the public

Conclusion

There is a lot to do, but there is a lot of good practice and passion for plants out there

Talk to each other and share best practice and believe that young people are interested

Thank you

